
Exercise Block 2

- #1. Read and transcribe the following groups of words. Compare the contrasted consonant phonemes.**

rip — rib, tap — tab; live — life, save — safe;
bet — bed, sight — side; said — zed, racing — raising;
dog — dock, bug — buck; rich — ridge, search — surge;
verse — worse, vet — wet; sun — sung, ran — rung.

- #2. Read and transcribe the following words. State the difference in corresponding paired consonant allophones.**

pork — rope	fork — corn	chance — cheese
bark — robe	drive — vim	just — gist
side — done	they — bathe	dim — lamp
set — ton	his — zone	tin — sent
dog — gone	rouge — genre	sing — sink
all — leave	right — trap	when — twelve

- #3. Read and transcribe the following pairs of words. Do the discriminative sounds present different phonemes or variants of the same phoneme? Prove your opinion.**

main — mine	buck — book	bill — pill	tie — fie
cart — caught	got — hot	bad — bed	buy — die
chin — tin	pole — pearl	kit — fit	money — honey
page — cage	ban — bang	tool — pull	kiss — case
choice — voice	word — ward	bid — bead	believe — belief

- #4. Read the following pairs of words. Transcribe them, paying attention to the highlighted letters. Do the corresponding**

sounds present different phonemes or allophones? Explain your point of view. Which variant do you consider to be principal? Why?

fly — roof

thorn — eighth

dweller — doer

tree — ray

scream — say

blow — bottle

sweat — wait

fat — tame

past — happen

#5. State whether the mistakes are phonological or phonetic. Prove your opinion with the help of examples. Consider the following:

- 1) in articulation and speech perception errors [w] is replaced by [v];
- 2) in articulation and perception errors [h] is replaced by the Russian [x];
- 3) in articulation and speech perception errors [θ, ð] are replaced by [s, z];
- 4) in the initial position before a vowel aspirated [p, t, k] are replaced by non-aspirated ones;
- 5) in articulation and perception errors [t, d] are replaced by the Russian [т, д];
- 6) in articulation and perception errors [r] is replaced by the Russian [p];
- 7) in the final position the ‘dark’ shade of [l] is replaced by the ‘clear’ variant;
- 8) in articulation and speech perception errors [θ, ð] are replaced by [f, v].

#6. Give the phonemic transcription of the following words and word-combinations. Try to give allophonic transcriptions. Comment on the peculiarities of the specified sounds.

- [k]: thick, cat, cask, a black cap;
- [l]: dull, light, lure;
- [p]: park, play, ape, a cold pie;
- [n, ð]: go on, no way, on the shelf, this time;
- [r]: ripe, far, war and peace.

#7. Use the procedure of commutation test for the following words. Find minimal pairs with different meaning. State the type of phonological opposition in each case.

kite	but	bat
time	show	veil
bake	pit	tea

#8. Read the following pairs of words. Transcribe the sounds corresponding with the letters in bold. State the number of phonological oppositions in every pair.

pool — pull	far — four
bay — may	fast — vast
pay — they	my — may
pay — bay	seat — seem
chop — top	fit — feet

Exercise Block 3

#1. Make sure that you remember all English consonant phonemes. Fill in the following table.